Following are representative items taken from textbooks published by the Palestinian Authority (PA) in 2017-2018 for use in grades 1-12 in all schools throughout the West Bank and the Gaza Strip. Several pieces were taken from textbooks in current use at the religious Shar'i stream that were published back in 2013¹.

**Violent struggle for the liberation of all of Palestine**

**The goal of "Free Palestine" where Israel has no place**

- The whole country covered by the Palestinian flag with an unequivocal English message: "Free Palestine", namely, that the liberation of Palestine from occupation should include the disappearance of the State of Israel:

*Sciences and Life, Grade 3, Part 1 (2017) p. 65*

¹ Detailed information about the attitude in the Palestinian schoolbooks to Israel, the Jews and the Israeli-Palestinian conflict can be found in the publications at the Meir Amit Intelligence and Terrorism Information Center’s Web site.
Fatah youth carrying the revolution ember to Haifa and Jaffa

- "I am a lion cub;² I am a flower;³ we gave [our] soul to the revolution⁴
  Our forefathers built for us houses in our [formerly] free country
  I am a lion cub; I am a flower; we carried the ember of the revolution
To Haifa, to Jaffa, to Al-Aqsa [Mosque], to the [Dome of the] Rock"

The city of Jaffa (inside pre-1967 Israel) should return

- "It would be appropriate for Jaffa to return to our bosoms."

² Shibl in Arabic - a term denoting male members of the Fatah youth movement.
³ Zahrah - a term denoting a female member of that movement.
⁴ Thawrah - a term denoting the activity of the Palestinian Fatah organization.
Removal of the usurper and extermination of the foreigners' defeated remnants

"Let us sing and learn by heart: The Nobles' Land
I have sworn! I shall sacrifice my blood
To water the nobles' land
And I shall remove the usurper [ghaseb - code name for Israel] from my country
And shall exterminate [ubid] the foreigners' scattered remnants [fulul al-ghuraba’]
O land of Al-Aqsa [Mosque] and the Sanctuary [haram],
O cradle of pride and nobility
Patience, patience - for victory is ours
And dawn will peep out from darkness"

Our Beautiful Language, Grade 3, Part 2 (2017) p. 64

The "barbecue party" of burned Jews in a civilian bus

"The neighbor: 'The curfew does not include us in Al-Sharafah [neighborhood]. It is imposed on Al-Natarish [neighborhood]. It seems that there is a barbecue party [haflat shiwaa’] there with Molotov cocktails on one of the buses of the Psagot colony [musta’marah - Jewish settlement] on Mount Al-Tawil"."
In praise of Dalal al-Mughrabi, leader of a terrorist attack on an Israeli civilian bus in 1978

By the authors of the textbook

Our Palestinian history is full of many names of martyrs who presented their souls as a sacrifice for the homeland. Among them is the martyr Dalal al-Mughrabi who painted with her struggle a picture of challenge and heroism that have made her memory eternal in our hearts and minds. The text in front of us provides a glance on the path of her struggle.
'The Munich operation' (Palestinian terrorist attack on the Israeli team to the Olympic Games there in 1972) is part of the liberation struggle ('Resistance')

- The Palestinian Resistance pursued various methods of resistance to the Zionist occupation. The Fidais pursued the method of guerilla warfare in most of their confrontations with the Zionists inside the Palestinian land. They also resorted to striking the Zionist interest abroad, such as the Munich operation in 1972...

No Peace with Israel

- No advocacy of peace and coexistence with Israel is found in any of the PA schoolbooks. There is one exception - a description of the Oslo process, including a full quoting of Yasser Arafat's letter to Yitzhak Rabin in which he recognized the State of Israel and its right to exist in peace and security, but that formal document is not utilized in any of the books for advocating peace with Israel. Nor can any reference to the option of solving the conflict peacefully be found in any of the books. On the contrary, the only option there is a violent struggle for liberation.

De-legitimization of Jewish presence in Palestine

Denial of Jewish past in Palestine

- "...and [The occupier] has constructed for himself an artificial entity that derives its identity and the legitimacy of its existence from tales, legends and fantasies and has tried in various ways and methods to create material evidence for those legends, or archaeological architectural proofs that would attest to their reality, but in vain."
Denial of Jewish ties to Jerusalem

- "Jerusalem is an Arab city built by our Arab forefathers thousands of years ago. Jerusalem is a holy city for Muslims and Christians."

National and Social Upbringing, Grade 3, Part 1 (2017) p. 28

- "...Even if the enemies dig in her history false [archaeological] excavations with baseless claims and build on her soil a false heritage and a reality supported by force and tyranny...
- ...so that it would remain in the nation's consciousness holy, high above the misery of the fait accompli, the distorted narratives, the usurped histories and the grip of the invaders who do not spare an effort to falsify history, market illusions and set loose the destruction tools in order to distort the [city's] geography."


Non-recognition of Jewish holy places in the country

- The Jewish holy place of the Wailing Wall in Jerusalem is presented as an exclusively Muslim holy place under the name "Al-Buraq Wall" that appears below the photograph of the Wailing Wall:
  - "Illumination: Al-Buraq Wall was thus named after the name of [the divine beast] Al-Buraq that carried the Messenger [of God, i.e., Muhammad] during the Nocturnal Journey [Israa’ – from Mecca to Jerusalem, according to Muslim belief] and the Ascension to Heaven [Mi’raj]. Al-Buraq Wall is part of the western wall of Al-Aqsa Mosque and Muslims alone have absolute right to it."
Modern-day Jews in Israel are colonialists

- "Colonization [istitan]: Replacing a people by another people and taking hold of its land - the Zionist occupation in Palestine."

Non-recognition of Jewish presence in Israel today

- Cities built by Jews in the country in the modern era, such as Tel Aviv, Nahariyyah, Petah Tiqvah, Rishon Letzion, Netanya, Dimona, etc., are not shown on the map. For example, the following map, titled "Palestine", shows the cities of Acre, Haifa, Safed, Nazareth, Nablus, Jaffa, Ramallah, Jericho, Jerusalem, Bethlehem, Hebron, Gaza, Rafah and Beer Sheba. In some cases, like the one here, modern Jewish cities are given the Arabic name of the places where they were built. In the case below, the modern city of Eilat is given the Arabic name of the desolate site where it was later built – Umm al-Rashrash:
Erasure of Hebrew

A mathematics textbook features a Mandate-period coin with the Hebrew inscription eliminated (and compare to the following picture of the original coin):

Mathematics, Grade 6, Part 2 (2017) p. 63. The student is requested to follow with his pen the circles' contours. The caption says: "I will discuss: How could I measure the coin's circumference...?"
De-legitimization of the State of Israel

Israel's name never appears on the map and it is replaced there by Palestine as the sovereign state in the region

- Lesson 2 in the following example is titled "Palestine is Arab [and] Muslim":

- A map titled "States of the Arab Homeland" follows that title and some additional statements. The name "Palestine" appears on the map next to the country in its entirety, including Israel's territory within its pre-1967 borders, with the Palestinian flag flying over it:
Palestine appears instead of Israel on the map of the Levant region. Following is a map titled "The States of the Levant [Bilad al-Sham in Arabic]" showing "Syria", "Lebanon", "Jordan" and "Palestine" with the latter encompassing the whole country:

![Map of the Levant region showing Syria, Lebanon, Jordan, and Palestine](image)

**Social Studies, Grade 6, Part 1 (2017) p. 42**

Israel's official name is changed into "the Zionist Entity" or "the Zionist Occupation"

"...the War of Attrition that was waged by Egypt against the Zionist Entity in the period between the years 1967-1970."

**History Studies, Grade 12 [Humanities] (2018) p. 6**

"During the October War waged by the Arab states against the entity of the Zionist Occupation in 1973 the oil producing states decided to stop its supply by them to the United States that was providing the Zionist Occupation state at that time with military support..."
Pre-1967 Israeli territory is dubbed "the Palestinian territories that were occupied in 1948"

- "A large portion of the Palestinian work force (40%) turned to work in [industrial] installations inside the Palestinian lands occupied in 1948."

Following is a map of the whole country titled "Map of Palestine" with the following assignment (the first one):

- "We will distinguish between the Palestinian cities occupied by the Zionists in 1948 and the ones that they occupied in 1967."
Demonization of Jews

- "Spreading corruption on earth is part of the Children of Israel's nature."

Holy Koran and its Sciences, Grade 11 [Shar'i Stream] (2013) p. 149
- "Let us watch a video clip from the attached CD about the Jews' attempt to kill God's Messenger [Muhammad]."

Islamic Education, Grade 5, Part 2 (2017) p. 65, and see on p. 66 the assignment: "An issue for discussion: the Jews' recurring attempts to kill the Messenger [Muhammad]."
- "1. The Zionists have based their entity on terrorism, extermination [ibadah] and colonialism [isti'mar]. Let us present that in detail."

Arabic Language – Academic Path, Grade 10, Part 2 (2017) p. 27
- "...the intensification of the racist spirit, especially when a certain group considers itself to be the best race on earth, or in the implementation of Imperialist projects of dominance over a land and [its] inhabitants, like the Zionist colonialist Imperialism [Al-Isti'mar al-Istitani] in Palestine."

History Studies, Grade 12 [Humanities] (2018) p. 5
- "Where are the horsemen [who will ride] towards Al-Aqsa [Mosque] to liberate it from the fist of unbelief, from the Devil's aides?"
...7. The fighting against the Jews and the victory over them: The Messenger [Muhammad] announced the end of the Jews’ oppression upon this holy land and the removal of their corruption and occupation there. [It is told] by Abu Hurayrah [one of Muhammad’s Companions] that the Prophet said: ‘The End of Days will not come until the Muslims fight the Jews, and the Muslims will kill them, and even if a Jew would hide behind a rock or a tree – the rock or the tree will say: ‘O Muslim, O God’s servant, there is a Jew behind me, so come and kill him!’ – except the salt bush [Gharqad], for it is one of the Jews’ trees.’

4. The soldiers attack the children out of fear of their dreams.

[The martyrs] carried their hearts on their palms as stones, as embers, as a blaze And stoned with them the wild beast on the road…

[Question:] 1. Let us specify the poetess’s description of the occupying enemy.
3. One of the settlers opens fire on cars passing through one of the roads. If the probability of his hitting a car in one shot is 0.7 and the settler shot at 10 cars, what do you expect to be the number of the cars that were hit?

"[The occupation] …set loose herds of boars that caused damage to the inhabitants and their crops…"

"We will think and observe the caricature and write a paragraph about the message the cartoonist wanted to"